

Competency Based Term Plan – First Term-2024

Grade: - 01

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 06

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
01 Let's Start	1. Identifies the sounds of the English Language 2. Uses Mechanics of writing with understanding. 3. Engages in active listening and responses appropriately 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 8. Communicates clearly, fluently and concisely	1.1 Identifies and pronounces short vowels (a, e, i, o, u) 2.1 Writes lower case and upper case of the English alphabet. 3.5 Follows instructions. 5.1 Recognizes and names the letters of alphabet. 5.2 Stays in the correct line when reading. 6.2 Forms regular/ irregular plurals, zero plural in nouns and identifies gender in nouns. 6.6 Constructs simple sentences using the correct subject agreement. 6.17 Responds to Yes/No questions. 8.2 Greets and responses appropriately.	5.1, 8.2, 6.17	Activity 01	01		
			2.1, 5.1	Activity 02	01		
			2.1	Activity 03	01		
			2.1, 5.1	Activity 04	01		
			2.1, 5.1	Activity 05	01		
			2.1, 5.1	Activity 06	01		
			1.1	Activity 07	01		
			1.1	Activity 08	01		
			1.1	Activity 09	01		
			1.1	Activity 10	01		
			3.5	Activity 11	01		
			1.1, 5.2, 6.2	Activity 12	01		
			6.6	Activity 13	01		
02 Now and then	2. Uses Mechanics of writing with Understanding. 3 Engages in active listening and responses appropriately 5 Extracts necessary information from various types of texts 6 Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8 Communicates clearly, fluently and concisely	2.1 Writes lower case and upper case of the English alphabet. 3.2 Shows appropriate response while listening. 3.5 Follows instructions. 5.2 Stays in the correct line when reading. 6.7 Uses simple present and past tense (am, is, are/ was, were) 6.8 Identifies pronouns (Subjective) 6.11 Uses quantifiers to indicate/ highlight quantity of nouns. 6.14 Uses simple prepositions of place & direction 6.15 Uses demonstrative pronouns. 6.16 Uses interrogative pronouns 'who' & 'what' 7.1 Describes people/places 8.4 Introduces self & others. 8.5 Pays attention to the main aspects in the delivery of a short speech.	5.2, 6.7, 6.8, 3.2	Activity 01	01		
			6.7	Activity 02	01		
			6.7, 6.8	Activity 03	01		
			6.8, 7.1	Activity 04	01		
			8.4, 8.5	Activity 05	01		
			5.2, 6.11	Activity 06	01		
			3.5, 6.11	Activity 07	01		
			2.1	Activity 08	01		
			6.14, 7.1, 6.11, 5.4	Activity 09	01		
			5.2, 6.16, 6.15	Activity 10	01		
			1.1	Activity 11	01		

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
03 Happiness	2. Uses Mechanics of writing with Understanding.	2.2 Constructs simple sentences using full stop & question mark. 3.1 Listens & shows attention. 4.2 Forms simple opposites. 4.4 Identifies simple synonyms. 5.2 Stays in the correct line when reading. 5.4 Uses visual clues to derive meaning of a text. 6.9 Identifies and uses modals Can, Could and May, Must. 6.11 Uses quantifiers to indicate/ highlight quantity of nouns. 7.1 Describes people/places	2.2	Activity 01	01		
	3 Engages in active listening and responses appropriately		5.2	Activity 02	01		
	4. Building up vocabulary using words appropriately and accurately		5.4	Activity 03	01		
	5. Extracts necessary information from various types of texts		2.2	Activity 04	01		
	6. Uses English grammar for the purpose of accurate and effective communication		6.9	Activity 05	01		
	7. Uses English creatively and innovatively in written		6.9	Activity 06	01		
			4.2	Activity 07	01		
			4.2	Activity 08	01		
			5.2, 4.4, 7.1, 6.11, 5.4	Activity 09	01		
			3.1	Activity 10	01		
				3.1	Activity 11	01	

දිනය:-.....
 නිර්දේශය / අනුමැතිය:-

ගුරු භවතාගේ අත්සන:-.....

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 අංශ ප්‍රධාන / නි පරිවේණාධිපති / පරිවේණාධිපති අත්සන:-.....
 වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....
 එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-.....

දිනය:-.....
 නිර්දේශය / අනුමැතිය:-

ගුරු භවතාගේ අත්සන:-.....

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 අංශ ප්‍රධාන / නි පරිවේණාධිපති / පරිවේණාධිපති අත්සන:-.....
 අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙත්) / ස.අ.අ (පිරිවෙත්) / ස.අ.අ (පිරිවෙත්-විෂය) / ගුරු උපදේශක (විෂය) / උපාධ්‍යායවරයා:-.....

Competency Based Term Plan – First Term-2024

Grade: - 02

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 06

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
01 Right Way	1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely.	COMPETENCY LEVEL 1.2 Identifies and pronounces consonant the final “y” as a vowel. 2.2 Applies spelling rules. 3.3 Categorizes and classifies information. 4.1 Forms singular and plural. 4.4 Uses hyponyms. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary) 5.2 Reads aloud literacy and nonliterary text appropriate for age group. 6.2 Forms regular/ irregular plurals, zero plural in nouns and identifies gender in nouns. 6.7 Uses predicative adjectives. 7.2 Describes objects. 8.3 Describes picture. 8.5 Recites and explains Pali stanzas.	5.2	Activity 01	01		
			6.7	Activity 02	01		
			5.2	Activity 03	01		
			5.1	Activity 04	01		
			5.1	Activity 05	01		
			4.4	Activity 06	01		
			2.2, 4.1, 6.2	Activity 07	01		
			6.2	Activity 08	01		
			7.2, 8.3	Activity 09	01		
			8.5	Activity 10	01		
			1.2, 5.1	Activity 11	01		
			3.3	Activity 12	01		
02 The English Day	1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts	COMPETENCY LEVEL 1.3 Identifies and pronounces vowel digraphs (e.g., oo, ee, ea, oa, aw, ai, ay) 2.2 Applies spelling rules. 3.3 Categorizes and classifies information. 4.1 Forms singular and plural. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary) 6.11 Uses verbs with “ing”, participle. 6.15 Constructs sentences in the present and past continuous tense. 6.18 uses prepositions direction (e.g., towards), time (e.g., during), purpose	5.1	Activity 01	01		
			5.1, 7.3	Activity 02	01		
			2.1	Activity 03	01		
			6.20	Activity 04	01		
			4.1	Activity 05	01		
			3.3	Activity 06	01		
			2.2	Activity 07	01		
			2.2, 6.11, 6.15	Activity 08	01		

03 Endless Friendship	6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely.	and mean (e.g., for, with), accompaniment (with) 6.20 Writes compound sentences.	6.11, 6.15 1.3 8.2, 8.3 8.4 6.18 6.18 5.5, 8.4 2.1 2.1 2.1 1.4 1.4 3.2 4.2 4.2 5.5 6.9 6.3 6.8	Activity 09 Activity 10 Activity 11 Activity 12 Activity 13 Activity 14 Activity 01 Activity 02 Activity 03 Activity 04 Activity 05 Activity 06 Activity 07 Activity 08 Activity 09 Activity 10 Activity 11 Activity 13 Activity 14	01 01 01 01 01 01 01 01 01 01 01 01 01 01 01 01	
03 Endless Friendship	1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 8. Communicates clearly, fluently and concisely.	1.4 Identifies and pronounces “i” diphthongs (ii, ei, ai, oi) 2.1 Writes sentences using commas, apostrophe and exclamation mark appropriately. 3.2 Identifies sequence of events or ideas. 4.2 Uses similar words (synonyms) 5.5 Identifies beginning, the middle and the end of a story. 6.3 Uses zero articles with uncountable nouns. 6.8 Uses regular / irregular comparatives and superlatives (-er, est, more, most) 6.9 Forms adjectives from nouns and verbs.				

This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.

Make sure to complete your day notes after completing each activity.

It is necessary to do 3 assignments in each term.

It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

03 Kind Deeds	1. Identifies the sounds of the English Language. 3. Engages in active listening and responds appropriately. 4. Building up vocabulary using words appropriately and accurately 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.3 Uses “w” long diphthongs (aw, ew, oow) 3.1 Identifies the choice of words used to influence emotions. 4.3 Learns the vocabulary of fixed expressions and what they mean. 4.4 Recognizes how words are formed. 5.7 Recalls details. 5.4 Reads and understands a simple poem. 6.3 Uses interrogative pronouns ‘whose’ and ‘whom’ 6.11 Uses question words ‘why’ and ‘how’ 7.3 Designs a brochure. 8.4 Presents ideas, opinions, experiences, arguments with confidence	5.7, 6.11	Activity 01	01		
			1.3	Activity 02	01		
			4.3	Activity 03			
			4.3	Activity 04	01		
			4.4	Activity 05	01		
			5.4	Activity 06	01		
			8.4	Activity 07	01		
			7.3	Activity 08	01		
			3.1	Activity 09	01		
			6.3	Activity 10 Activity 11	01		

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Make sure to complete your day notes after completing each activity.

It is necessary to do 3 assignments in each term.

It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....

නිර්දේශය/ අනුමැතිය:-

ගුරු භවතාගේ අත්සන:-.....

අංශ ප්‍රධාන/ නි පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-

දිනය:-.....

නිර්දේශය/ අනුමැතිය:-

ගුරු භවතාගේ අත්සන:-.....

අංශ ප්‍රධාන/ නි පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන-.....
අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

Competency Based Term Plan – First Term-2024

Grade: - 03

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
01 Simple Living	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.1 Identifies and uses initial consonant blends (cluster) [sw, sn,sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu] 2.1 Uses the colon, hyphen, dash, slash and inverted commas. 3.1 Identifies the choice of words used to influence emotions. 4.1 Uses meronyms. 5.1 Identifies referents. 5.3 Identifies main idea of a text. 5.5 makes inferences based on prior knowledge, visual clues, contextual clues. 5.7 Recalls details. 5.8 Identifies and studies characters and their actions 5.9 Identifies speaker of a poem or story. 6.1 Uses gerunds. 6.9 Uses prepositions. 7.1 Writes personal recounts describing and reflecting on one self, one's past experiences or events. 8.2 Identifies the purpose and the audience.	5.7	Activity 01	01		
			5.5	Activity 02	01		
			3.1	Activity 03	01		
			5.3	Activity 04	01		
			5.1, 5.8, 5.9	Activity 05	01		
			1.1	Activity 06	01		
			6.1	Activity 07	01		
			8.2	Activity 08	01		
			5.7	Activity 09	01		
			7.1	Activity 10	01		
			7.1	Activity 11	01		
			6.9	Activity 12	01		
			6.9	Activity 13	01		
			4.1	Activity 14	01		
			2.1	Activity 15	01		

02 Buddhist Customs and Traditions	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.1 Identifies and uses initial consonant blends (cluster) [sw, sn, sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu] 1.2 Initials clusters with sp/ str/ skw. 1.4 Uses Word stress appropriately. 2.1 Uses the colon, hyphen, dash, slash and inverted commas. 3.2 Compares and contrasts information. 4.1 Uses meronyms. 5.1 Identifies referents. 5.6 Distinguishes between cause and effect and compares and contrasts. 5.7 Recalls details. 6.6 Uses imperative verb forms. 6.10 Uses connectors. 6.11 Uses question words 'why' and 'how' 6.14 Expands adverbs to adverb phrases. 7.4 Ensures coherence in a text by selecting organizational patterns necessary for purpose, audience, context and culture. 8.5 Uses language to produce spontaneous and planned spoken text and convey them in multi-modal way.	5.7	Activity 01	01		
			8.5	Activity 02	01		
			7.4	Activity 03	01		
			6.6	Activity 04	01		
			6.6	Activity 05	01		
			4.1	Activity 06	01		
			5.1	Activity 07	01		
			8.5, 6.10	Activity 08	01		
			6.14	Activity 09.1 Activity 09.2	01		
				Activity 09.3 Activity 09.4	01		
			2.1	Activity 10	01		
			5.7, 6.11	Activity 11	01		
			3.2, 5.6	Activity 12 Activity 13	01		
			1.1, 1.2	Activity 14	01		
			1.1	Activity 15 Activity 16	01		

03 Kind Deeds	1. Identifies the sounds of the English Language. 3. Engages in active listening and responds appropriately. 4. Building up vocabulary using words appropriately and accurately 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.3 Uses “w” long diphthongs (aw, ew, oow) 3.1 Identifies the choice of words used to influence emotions. 4.3 Learns the vocabulary of fixed expressions and what they mean. 4.4 Recognizes how words are formed. 5.7 Recalls details. 5.4 Reads and understands a simple poem. 6.3 Uses interrogative pronouns ‘whose’ and ‘whom’ 6.11 Uses question words ‘why’ and ‘how’ 7.3 Designs a brochure. 8.4 Presents ideas, opinions, experiences, arguments with confidence	5.7, 6.11	Activity 01	01		
			1.3	Activity 02	01		
			4.3	Activity 03			
			4.3	Activity 04	01		
			4.4	Activity 05	01		
			5.4	Activity 06	01		
			8.4	Activity 07	01		
			7.3	Activity 08	01		
			3.1	Activity 09	01		
			6.3	Activity 10 Activity 11	01		

This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.

Make sure to complete your day notes after completing each activity.

It is necessary to do 3 assignments in each term.

It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....

ගුරු භවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන / නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-

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දිනය:-.....

ගුරු භවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන / නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

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Competency Based Term Plan – First Term-2024

Grade: - 04

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
01 Love Nature	3. Engages in active listening and responses appropriately. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	3.1 Makes predictions (about subsequent activities/ actions) by using prior knowledge, phonological clues, contextual clues. 5.1 Identifies the main idea and supportive ideas. 5.3 Identifies sequencing patterns. 5.5 Paraphrases information of ideas. 5.6 Understands how a writer's style can impact readers interpretation of the text. 6.3 Identifies nouns that behave like adjectives and identifies adjectives that behave as nouns. 6.4 Modifies adjectives using adverbs. 7.2 Uses effective cohesive devices. 7.3 Retells experience or past events by describing certain factual details, the setting etc. 8.3 Conducts a literacy association meeting.	5.1, 6.4	Activity 01	01		
			5.3	Activity 02			
			3.1	Activity 03	01		
			8.3	Activity 04	01		
			5.6	Activity 05	01		
			6.3	Activity 06	01		
			5.5, 7.2	Activity 07	01		
			5.5, 7.3	Activity 08	01		
			1.1, 4.1	Activity 09	01		
			5.5	Activity 10	01		
02 Buddhist Customs and Traditions	3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts. 8. Communicates clearly, fluently and concisely.	3.1 Makes predictions (about subsequent activities/ actions) by using prior knowledge, phonological clues, contextual clues. 4.1 Deduces meaning of words from how they are used in context. 5.2 Reads and responds to a story. 5.3 Identifies sequencing patterns. 5.4 Interprets and integrates idea from a variety of source. 5.5 Paraphrases information of ideas. 8.2 Delivers impromptu speech. 8.5 Presents simple religious activities.	5.6	Activity 11	01		
			5.4	Activity 01	01		
			3.1	Activity 02	01		
			5.5	Activity 03	01		
			5.3, 8.5	Activity 04	01		
			4.1	Activity 05	01		
			5.5	Activity 06	01		
			5.5	Activity 07	01		
			5.2	Activity 08	01		
			8.2	Activity 09	01		
			5.2	Activity 10	01		

03 Our heritage	2. Uses Mechanics of writing with Understanding. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 8. Communicates clearly, fluently and concisely.	2.1 Identifies and uses numbers, numerals and fraction.	5.1	Activity 01	01		
		2.2 Identifies and uses the discourse markers.	3.1	Activity 02	01		
		3.1 Makes predictions (about subsequent activities/ actions) by using prior knowledge, phonological clues, contextual clues.	5.5	Activity 03	01		
		4.1 Deduces meaning of words from how they are used in context.	6.15	Activity 04	01		
		5.1 Identifies the main idea and supportive ideas.	3.1	Activity 05	01		
		5.5 Paraphrases information of ideas.	4.1	Activity 06	01		
		6.1 Uses quantifiers 'not many', 'not much', 'too many', 'too much', each every, fewer, less, more.	2.1, 6.1	Activity 07	01		
		6.15 Forms complex sentences with main clause and subordinate clause.	2.1,2.2	Activity 08	01		
		8.4 Describes objects.	8.4	Activity 09	01		
			5.5	Activity 10	01		
			6.7	Activity 11	01		
			6.7	Activity 12	01		

This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.

Make sure to complete your day notes after completing each activity.

It is necessary to do 3 assignments in each term.

It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....

ගුරු භවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

අංශ ප්‍රධාන/ නි.පරිවේණිකවිපති/ පරිවේණිකවිපති/ ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-

දිනය:-.....

ගුරු භවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

අංශ ප්‍රධාන/ නි.පරිවේණිකවිපති/ පරිවේණිකවිපති/ ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

Competency Based Term Plan – First Term-2024

Grade: - 05

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
01 The Closest Bond	1. Identifies the sounds of the English Language.	1.2 Identifies sentence stress and intonation. 2.1 Identifies and uses idiomatic phrases. 3.2 Identifies and retains large chunks of information. 5.5 Reads and responds to different types of texts. 6.1 Revises knowledge of grammatical rules at the world, phrases and sentence levels. 7.1 Engages in producing various personal, academic and functional texts. 8.4 Announces at religious events.	8.4	Activity 01	01		
	2. Uses mechanics of writing with understanding.		5.5	Activity 02	01		
	3. Engages in active listening and responds appropriately.		6.1	Activity 03	01		
	5. Extracts necessary information from various types of texts.		6.1	Activity 04	01		
	6. Uses English grammar for the purpose of accurate and effective communication.		3.2	Activity 05	01		
	7. Uses English creatively and innovatively in written communication.		7.1, 8.4	Activity 06	01		
	8. Communicates clearly, fluently and concisely.		1.2, 5.5	Activity 07	01		
			1.2	Activity 08	01		
02 Friendly Environment		1.2 Identifies sentence stress and intonation. 2.3 Reviews and revises draft to enhance relevance, focus and clarity to achieve the expected meaning. 3.2 Identifies and retains large chunks of information. 4.4 Recognizes literacy languages. 5.1 Reads to infer meaning. 5.5 Reads and responds to different types of texts. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs.	5.5	Activity 09	01		
	1. Identifies the sounds of the English Language.		2.1	Activity 10	01		
	2. Uses mechanics of writing with understanding.		7.1	Activity 11	01		
	3. Engages in active listening and responds appropriately.		1.2, 6.2	Activity 01	01		
	5. Extracts necessary information from various types of texts.		5.5	Activity 02	01		
	6. Uses English grammar for the purpose of accurate and effective communication.		1.2	Activity 03	01		
	7. Uses English creatively and innovatively in written communication.		6.2	Activity 04	01		
			6.2	Activity 05	01		
			4.5	Activity 06	01		
			5.5	Activity 07	01		
			3.2	Activity 08	01		
			7.1	Activity 09	01		
			5.1, 5.5, 4.4	Activity 10	01		
			2.3	Activity 11	01		
			7.1	Activity 12	01		

Buddha's Disciples	1. Identifies the sounds of the English Language. 3. Engages in active listening and responds appropriately 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.2 Identifies sentence stress and intonation. 3.1 Identifies and uses stress and information to donate meaning. 4.1 Recognizes how words are formed. 4.4 Recognizes literacy languages. 5.5 Reads and responds to different types of texts. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts. 8.2 Talks about other religious and beliefs.	8.2	Activity 01	01	
			5.5	Activity 02	01	
			3.1	Activity 03	01	
			4.1	Activity 04	01	
			1.2	Activity 05	01	
			5.5	Activity 06	01	
			6.2	Activity 07	01	
			7.1	Activity 08	01	
			8.2	Activity 09	01	
			4.4	Activity 10	01	
			5.5	Activity 11	01	

- ☒ This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.
- ☒ Make sure to complete your day notes after completing each activity.
- ☒ It is necessary to do 3 assignments in each term.
- ☒ It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:..... ගුරු භවතාගේ අත්සන:.....

නිර්දේශය/ අනුමැතිය

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:.....
වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:.....
එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-

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දිනය:..... ගුරු භවතාගේ අත්සන:.....
නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:.....
අධීක්ෂණ සහතික- නි.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්)-විෂය/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

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Competency Based Term Plan – Second Term-2024

Grade: - 01

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 06

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
04 Making Friends	1. Identifies the sounds of the English Language	1.1 Identifies and pronounces short vowels (a, e, i, o, u)	5.4, 5.5	Activity 01	01		
		1.2 Identifies and pronounces the following initial and final consonants. (f,p,b,t,s,r,m,j,h,v,d,k,z,g,l,n,c,y,w)	2.1, 2.2	Activity 02	01		
	2. Uses Mechanics of writing with understanding.	1.3 Identifies silent letters. (e,h,k)	7.1	Activity 03	01		
		2.1 Writes lower case and upper case of the English alphabet.	6.6, 6.7, 8.4, 7.1	Activity 04	01		
	5. Extracts necessary information from various types of texts.	2.2 Constructs simple sentences using full stop & question mark.	6.6, 6.5	Activity 05	01		
		5.4 Uses visual clues to derive meaning of a text.	5.4, 6.6, 6.7	Activity 06	01		
	6. Uses English grammar for the purpose of accurate and effective communication.	5.5 Recognizes and reads words using a variety of visual clues, word configuration, word endings.	1.1, 1.2, 1.3	Activity 07	01		
		6.5 Uses regular and irregular verbs.	5.4,	Activity 08	01		
	7. Uses English creatively and innovatively in written communication.	6.6 Constructs simple sentences using the correct subject agreement.	6.10	Activity 09	01		
		6.7 Uses simple present and past tense (am, is, are/ was, were)	6.10	Activity 10	01		
	8. Communicates clearly, fluently and concisely	6.10 Identifies and uses modals Can, Could and May, Must. 7.1 Describes people/places. 8.4 Introduces self & others.	6.10, 2.2	Activity 11	01		

05 We are what we think	1. Identifies the sounds of the English Language. 3 Engages in active listening and responses appropriately. 5 Extracts necessary information from various types of texts. 6 Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely	1.1 Identifies and pronounces short vowels (a, e, i, o, u) 1.2 Identifies and pronounces the following initial and final consonants. (f,p,b,t,s,r,m,j,h,v,d,k,z,g,l,n,c,y,w) 1.3 Identifies silent letters. (e,h,k) 3.4 Listen to a variety of spoken an audio text. 5.2 Stays in the correct line when reading. 5.4 Uses visual clues to derive meaning of a text. 5.5 Recognizes and reads words using a variety of visual clues, word configuration, word endings. 6.4 Uses main verbs and identifies and distinguishes verbs according to meaning 6.6 Constructs simple sentences using the correct subject agreement. 7.3 Writes simple paragraphs/ essays. 8.4 Introduces self and others.	1.2 5.2, 5.4 7.3, 8.4 5.5 1.3 1.3 5.5 3.4 6.6 6.4, 6.6 1.1, 1.2	Activity 01 Activity 02 Activity 03 Activity 04 Activity 05 Activity 06 Activity 07 Activity 08 Activity 09 Activity 10 Activity 11	01 01 01 01 01 01 01 01 01 01 01	
06 Be yourself	1. Identifies the sounds of the English Language. 3 Engages in active listening and responses appropriately. 5 Extracts necessary information from various types of texts. 6 Uses English grammar for the purpose of accurate and effective communication.	1.1 Identifies and pronounces short vowels (a, e, i, o, u) 1.2 Identifies and pronounces the following initial and final consonants. (f,p,b,t,s,r,m,j,h,v,d,k,z,g,l,n,c,y,w) 1.3 Identifies silent letters. (e,h,k) 5.2 Stays in the correct line when reading. 5.4 Uses visual clues to derive meaning of a text. 5.5 Recognizes and reads words using a variety of visual clues, word configuration, word endings. 6.4 Uses main verbs and identifies and distinguishes verbs according to meaning 6.6 Constructs simple sentences using the correct subject agreement.	1.2, 5.2, 5.4 1.2, 5.2, 5.4 6.3 1.3 1.3 5.5 3.4 6.6 6.4, 6.6 1.1, 1.2	Activity 01 Activity 02 Activity 03 Activity 04 Activity 05 Activity 06 Activity 07 Activity 08 Activity 09 Activity 10	01 01 01 01 01 01 01 01 01 01	

This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.
 Make sure to complete your day notes after completing each activity.
 It is necessary to do 3 assignments in each term.
 It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....

ගුරු හවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-

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දිනය:-.....

ගුරු හවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

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Competency Based Term Plan – Second Term-2024

Grade: - 02

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 06

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
04 Our Family	1. Identifies the sounds of the English Language	1.1 Identifies and pronounces consonant digraphs in the initial position. (e.g., th, sh, ch, wh)	1.1, 5.4	Activity 01	01		
	2. Uses mechanics of writing with Understanding	2.1 Writes sentences using commas, apostrophe and exclamation mark appropriately.	1.1	Activity 02	01		
	4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.3 Forms words through affixation.	2.1, 6.1	Activity 03	01		
	5. Extracts necessary information from various types of texts.	5.3 Makes predictions based on prior knowledge and contextual clues. (e.g., titles, headings, key words, pictures)	2.1, 6.1	Activity 04	01		
	6. Uses English grammar for the purpose of accurate and effective communication	5.4 Notes and recalls main ideas and key details.	2.1, 6.1	Activity 05	01		
	7. Uses English creatively and innovatively in written communication.	6.1 Identifies and uses collective nouns, possessive nouns, abstract nouns.	6.5, 6.6, 6.7	Activity 06	01		
	8. Communicates clearly, fluently and concisely.	6.5 Uses possessive objective pronouns (mine, yours, his, hers, ours, theirs)	4.3	Activity 07	01		
		6.6 Uses possessive as determiners.	3.4	Activity 08	01		
		6.7 Uses predicative adjectives.	7.1	Activity 09	01		
		7.1 Writes different types of notices.	7.1	Activity 10	01		
05 Working Together	1. Identifies the sounds of the English Language	8.3 Describes pictures.	8.3	Activity 11	01		
	2. Uses mechanics of writing with understanding	8.3 Describes pictures.	5.3, 8.3	Activity 12	01		
	3. Engages in active listening and responses appropriately.	1.5 Uses silent letters. (c,d,g,l,w)	5.1, 5.2	Activity 01	01		
	5. Extracts necessary information from various types of texts	2.1 Writes sentences using commas, apostrophe and exclamation mark appropriately.	5.1, 5.2	Activity 02	01		
	6. Uses English grammar for the purpose of accurate and effective communication	3.3 Categorizes and classifies information.	6.12	Activity 03	01		
	7. Uses English creatively and innovatively in written	4.1 Forms singular and plural.	5.2, 5.7	Activity 04	01		
		5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary.	1.5	Activity 05	01		
		5.2 Reads aloud literacy and nonliterary texts appropriate for age group.	7.3	Activity 06	01		
		5.7 Sequences information.	5.2	Activity 07	01		
		6.10 Orders adjectives so that many-	6.10, 8.3	Activity 08	01		

06	Temple Roster	communication 8. Communicates clearly, fluently and concisely. 1. Identifies the sounds of the English Language 2. Uses mechanics of writing with Understanding. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely.	-adjectives could be used together. 6.12 Uses to infinitives and bare infinitives. 7.3 Designs poster/banners. 8.3 Describes pictures. 1.3 Identifies and pronounces vowel digraphs (e.g. oo, ee, ea, oa, aw, ai, ay) 2.1 Writes sentences using commas, apostrophe and exclamation mark appropriately. 3.3 Categorizes and classifies information. 4.3 Forms words through affixation. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary. 6.16 Uses modals would, should. 7.2 Describes objects. 8.5 Recites and explains Pali stanzas.	2.1 3.3 5.1, 6.16 5.1 6.16 5.1 5.1 3.3 7.2 4.3 4.3 1.3 2.1 2.1 8.5	Activity 09 Activity 10 Activity 01 Activity 02 Activity 03 Activity 04 Activity 05 Activity 06 Activity 07 Activity 08 Activity 09 Activity 10 Activity 11 Activity 12 Activity 13	01 01 01 01 01 01 01 01 01 01 01 01 01 01		
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This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.

Make sure to complete your day notes after completing each activity.

It is necessary to do 3 assignments in each term.

It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-.....

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දිනය:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-.....

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ගුරු භවතාගේ අත්සන:-.....

Competency Based Term Plan – Second Term-2023

Grade: - 03

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
04 SIL Programme	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responses appropriately. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	COMPETENCY LEVEL 1.4 Uses word stress appropriately. 2.1 Uses the colon, hyphen, dash, slash and inverted commas. 3.1 Identifies the choice of words used to influence emotions. 5.2 Reads to understand the meaning of words. 5.7 Recalls details. 6.2 Uses quantifiers some, few, little, many, much. 6.4 Uses reflexive pronouns. 6.8 Uses present perfect and past perfect tense. 6.10 Uses connectors. 6.12 Changes sentences from active to passive and passive to active. 7.4 Ensure coherence in a text by selecting organizational patterns necessary for purpose, audience, context and culture. 8.5 Uses language to produce spontaneous and planned spoken texts and convey them in multi modal ways.	5.7	Activity 01	01		
			8.5	Activity 02	01		
			8.5	Activity 03	01		
			7.4	Activity 04	01		
			6.8	Activity 05	01		
			5.7	Activity 06	01		
			3.1, 6.4	Activity 07	01		
			2.1, 6.4	Activity 08	01		
			1.4, 6.4	Activity 09	01		
			2.1	Activity 10	01		
			6.10	Activity 11	01		
			8.5	Activity 12	01		
			5.7	Activity 13	01		
			6.2	Activity 14	01		
			6.2, 6.12	Activity 15	01		
			5.2	Activity 16	01		

05 We are Friends	1. Identifies the sounds of the English Language.	1.1 Identifies and uses initial consonant blends (cluster) [sw, sn,sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu]	5.7	Activity 01	01	
	2. Uses mechanics of writing with understanding.	2.1 Uses the colon, hyphen, dash, slash and inverted commas.	6.13	Activity 03	01	
	3. Engages in active listening and responses appropriately.	3.4 Identifies word stress in context.	5.3	Activity 04	01	
	4. Building up vocabulary using words appropriately and accurately to convey precise meaning.	4.4 Recognizes how words are formed.	8.5	Activity 05	01	
	5. Extracts necessary information from various types of texts.	5.3 Identifies main idea of a text.	1.1	Activity 06	01	
	6. Uses English grammar for the purpose of accurate and effective communication.	5.7 Recalls details.	4.4	Activity 07	01	
	7. Uses English creatively and innovatively in written communication.	6.5 Uses the ‘en’ participle of the verb.	4.4	Activity 08	01	
	8. Communicates clearly, fluently and concisely.	6.13 Uses adverbs of frequency, duration, degree, reason.	5.7	Activity 09	01	
		7.1 Writes personal recounts describing and reflecting on oneself, one’s past experiences of events.	7.1	Activity 10	01	
		7.2 Writes notes (short messages) informally.	7.2	Activity 11	01	
06 Good Conduct		8.5 Uses language to produce spontaneous and planned spoken text and convey them in multi-modal way.	6.5	Activity 12	01	
		1.4 Uses word stress appropriately.	6.5	Activity 13	01	
		2.1 Uses the colon, hyphen, dash, slash and inverted commas.	3.4	Activity 14	01	
		3.1 Identifies the choice of words used to influence emotions.	2.1	Activity 15	01	
		4.2 Uses words which are homonyms (Spelt and/ or pronounce alike but have different meaning)	5.7	Activity 01	01	
		4.3 learns the vocabulary of fixt expressions and what they mean	8.1	Activity 02	01	
		5.2 Reads to understand the meaning of words.	8.5	Activity 03	01	
		5.5 makes inferences based on prior knowledge, visual clues, contextual clues.	7.4	Activity 04	01	
			6.8	Activity 05	01	
			5.7	Activity 06	01	
		3.1	Activity 07	01		
		2.1	Activity 08	01		
		1.4	Activity 09	01		

06 Good Conduct	1. Identifies the sounds of the English Language.	5.7 Recalls details. 6.2 Uses quantifiers some, few, little, many, much. 6.8 Uses present perfect and past perfect tense. 6.10 Uses connectors. 7.4 Ensure coherence in a text by selecting organizational patterns necessary for purpose, audience, context and culture. 8.1 Explains the five precepts in English 8.5 Uses language to produce spontaneous and planned spoken text and convey them in multi-modal way.	2.1	Activity 10	01		
	3. Engages in active listening and responses appropriately.		6.10	Activity 11	01		
	4. Building up vocabulary using words appropriately and accurately		8.5	Activity 12	01		
	5. Extracts necessary information from various types of texts.		5.7	Activity 13	01		
	6. Uses English grammar for the purpose of accurate and effective communication.		6.2	Activity 14	01		
	7. Uses English creatively and innovatively in written communication.		6.2	Activity 15	01		
	8. Communicates clearly, fluently and concisely.		5.2	Activity 16	01		
			4.2	Activity 17	01		
			4.2	Activity 18	01		
			5.5	Activity 19	01		
			4.3	Activity 20	01		

This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.
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දිනය:-.....

ගුරු භවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවෙණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

චාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-

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ගුරු භවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවෙණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

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Competency Based Term Plan – Second Term-2023

Grade: - 04

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
04 Dispassionate Bliss	1. Identifies the sounds of the English Language.	1.2 Uses consonant cluster and the position.	5.1	Activity 01	01		
	3. Engages in active listening and responses appropriately.	3.3 Draws conclusions from main ideas, key details and specific example from the text, prior knowledge, and contextual clues.	6.2	Activity 02	01		
	4. Building up vocabulary using words appropriately and accurately to convey precise meaning	4.3 Recognizes the playful use of words in spoken and written language.	5.1	Activity 03	01		
	5. Extracts necessary information from various types of texts.	5.1 Identifies the main idea and supportive ideas.	5.6	Activity 04	01		
	6. Uses English grammar for the purpose of accurate and effective communication.	5.6 Understands how a writer's style can impact readers interpretation of the text.	8.2	Activity 05	01		
	7. Uses English creatively and innovatively in written communication.	6.6 Uses modals could, would, might and should in reported speech.	8.2	Activity 06	01		
	8. Communicates clearly, fluently and concisely.	6.16 Uses direct and reported speech.	4.3	Activity 07	01		
		7.1 Develops characterization in a story using literacy techniques.	3.3, 6.6	Activity 08	01		
		8.2 Conducts a literacy association meeting.	7.1	Activity 09	01		
			6.16	Activity 10	01		
			6.16	Activity 11	01		
			6.5	Activity 12	01		
05 National Heroes and Scholars	1. Identifies the sounds of the English Language.	1.1 Uses the silent letters. (m, n, o, p, t, u, w)	4.3	Activity 13	01		
	3. Engages in active listening and responses appropriately.	1.4 Uses 'r' liaison vowels. 3.2 Makes inferences by using prior knowledge, phonological clues and contextual clues.	1.2	Activity 14	01		
	4. Building up vocabulary using words appropriately and accurately to convey precise meaning	3.3 Draws conclusions from main ideas, key details and specific example from the text, prior knowledge, and contextual clues.	4.2	Activity 01	01		
			5.4	Activity 02	01		
			8.6	Activity 03	01		
			5.1	Activity 04	01		
			3.3	Activity 05	01		
			1.2	Activity 06	01		

05 National Heroes and Scholars	5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	4.2 Identifies proverbs. 5.1 Identifies the main idea and supportive ideas. 5.4 Interprets and integrates idea from a variety of source. 6.11 Uses preposition for exception (e.g., except) concession (e.g., despite) 6.12 Combines prepositions to form complex preposition. (e.g., Infront of, because of) 6.14 Forms prepositional phrases. 7.3 Retells experiences or past events by describing certain factual details, the setting etc. 8.6 Uses cohesive devices to enable others to understand what is being said.	3.2 7.3 1.1, 1.4 5.4 5.1 6.14, 6.12, 6.11 6.14	Activity 07 Activity 08 Activity 09 Activity 10 Activity 11 Activity 12 Activity 13	01 01 01 01 01 01 01	
06 The Sangha	1. Identifies the sounds of the English Language. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication.	1.4 Uses 'r' liaison vowels. 5.1 Identifies the main idea and supportive ideas. 5.4 Interprets and integrates idea from a variety of source. 5.5 Paraphrases information or ideas. 6.3 Identifies nouns that behave like adjectives and identifies adjectives that behave nouns. 6.7 Uses modals used to/ have to/ ought to need to 6.8 Uses and identifies adjectives that function also adverbs. 6.13 Recognizes how prepositions collect with other words.	5.1 1.4 5.1 5.4 5.1 6.3 6.8 6.13 1.4 5.5, 6.7 1.3	Activity 01 Activity 02 Activity 03 Activity 04 Activity 05 Activity 06 Activity 07 Activity 08 Activity 09 Activity 10 Activity 11	01 01 01 01 01 01 01 01 01 01 01	

This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.

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It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:.....

ගුරු හවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-

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ගුරු හවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

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Competency Based Term Plan – Second Term-2023

Grade: - 05

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
04 Buddhism and the World	1. Identifies the sounds of the English Language.	1.2 Identifies sentence stress and intonation.	4.2, 6.2	Activity 01	01		
	2. Uses mechanics of writing with understanding.	2.1 Identifies and uses idiomatic phrases.	5.5	Activity 02	01		
		4.2 Uses words appropriate for audience context and culture.	4.2	Activity 03	01		
	4. Building up vocabulary using words appropriately and accurately to convey precise meaning.	5.3 Makes predictions of a text.	4.2	Activity 04	01		
	5. Extracts necessary information from various types of texts.	5.5 Reads and responds to different types of texts.	1.2	Activity 05	01		
	6. Uses English grammar for the purpose of accurate and effective communication.	6.1 Revises knowledge of grammatical rules at the world, phrases and sentence levels.	1.2	Activity 06	01		
	7. Uses English creatively and innovatively in written communication.	6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs.	2.1	Activity 07	01		
	8. Communicates clearly, fluently and concisely.	7.1 Engages in producing various personal, academic and functional texts.	8.1	Activity 08	01		
		8.1 Delivers a sermon.	8.1	Activity 09	01		
			7.1	Activity 10	01		
05 Health is Wealth	1. Identifies the sounds of the English Language.	1.1 Identifies sentence stress and intonation.	5.3	Activity 11	01		
	3. Engages in active listening and responds appropriately.	3.4 Identifies the problem-solution relationship in a text.	5.5	Activity 12	01		
	4. Building up vocabulary using words appropriately and accurately to convey precise meaning.	3.2 Identifies and retains large chunks of information.	5.5	Activity 13	01		
		4.1 Recognizes how words are formed.	6.2	Activity 14	01		
		5.2 Understands the organizational patterns of different texts.	6.2	Activity 01	01		
			5.5	Activity 02	01		
			1.1	Activity 03	01		
			6.2	Activity 04	01		
			5.5	Activity 05	01		

05 Health is Wealth	5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	5.4 Restates the gist and the main idea of a text. 5.5 Reads and responds to different types of texts. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts. 8.1 Delivers a sermon.	5.4	Activity 06	01		
			4.1	Activity 07	01		
			3.4, 8.4	Activity 08	01		
			5.2	Activity 09	01		
			2.4	Activity 10	01		
			7.1	Activity 11	01		
			8.1	Activity 12	01		
06 Festivals	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responds appropriately. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.2 Identifies sentence stress and intonation. 3.3 The ability to distinguish between fact and opinion. 4.1 Recognizes how words are formed. 4.4 Recognizes literacy languages. 5.4 Restates the gist and the main idea of a text. 5.5 Reads and responds to different types of texts. 6.1 Revises knowledge of grammatical rules at the world, phrases and sentence levels. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts. 8.3 Talks about other religious and beliefs.	6.1, 8.3	Activity 01	01		
			5.5	Activity 02	01		
			6.1	Activity 03	01		
			3.3	Activity 04	01		
			8.3	Activity 05	01		
			7.1	Activity 06	01		
			1.2	Activity 07	01		
			2.4	Activity 08	01		
			5.5	Activity 09	01		
			4.2	Activity 10	01		
			6.2	Activity 11	01		
			5.4	Activity 12	01		
			7.1	Activity 13	01		

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 It is necessary to do 3 assignments in each term.
 It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....

ගුරු හවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-

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දිනය:-.....

ගුරු හවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්)/ ස.අ.අ (පිරිවෙන්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

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Competency Based Term Plan – Third Term-2023

Grade: - 01

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 06

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
07 Getting to know people	1. Identifies the sounds of the English Language 2. Uses Mechanics of writing with understanding. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 8. Communicates clearly, fluently and concisely	1.1 Identifies and pronounces short vowels (a, e, i, o, u) 1.2 Identifies and pronounces consonant the final “y” as a vowel. 2.1 Writes lower case and upper case of the English alphabet. 4.3 Uses the masculine/ feminine (simple) forms. 4.4 Identifies simple synonyms. 5.3 Identifies the common terms associated with a book/text. 5.5 Recognizes and reads words using a variety of visual clues, words configurations, word endings. 6.1 Identifies proper nouns, common nouns. 6.7 Uses simple present and past tense (am, is, are/ was, were) 6.10 Identifies and uses Can Could and May, Must	1.1,1.2,8.1,6.1	Activity 01	01		
			6.1	Activity 02	01		
			5.3, 5.5	Activity 03	01		
			4.3	Activity 04	01		
			4.3	Activity 05	01		
			6.7	Activity 06	01		
			6.7	Activity 07	01		
			2.1, 6.1	Activity 08	01		
			4.4	Activity 09	01		
			1.1,1.2	Activity 10	01		
08 Great Personalities	1. Identifies the sounds of the English Language 2. Uses Mechanics of writing with Understanding. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 3 Engages in active listening and responses appropriately 6 Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written	1.1 Identifies and pronounces short vowels (a, e, i, o, u) 2.1 Writes lower case and upper case of the English alphabet. 2.2 Constructs simple sentences using full stop and question mark. 4.1 Forms the singular and plural (-s, -ies) 6.2 Forms regular/ irregular plurals, zero plurals in nouns and identifies the gender in nouns 6.7 Uses simple present and past tense (am, is, are/ was, were) 6.8 Identifies pronouns (Subjective) 6.9 Uses articles (a, an, the)	1.1, 1.2, 6.19, 8.2, 8.3, 6.13	Activity 01	01		
			4.1, 6.2	Activity 02	01		
			4.1, 6.2	Activity 03	01		
			1.1, 1.2, 2.1	Activity 04	01		
			5.2, 5.4, 7.1	Activity 5a	01		
			7.1, 7.3	Activity 5b	01		
			6.6, 6.9,	Activity 5c	01		
			6.6, 6.7, 6.9, 6.12, 6.14, 7.1, 7.3	Activity 08	01		
			2.1, 2.2, 7.2	Activity 09	01		

	communication 8 Communicates clearly, fluently and concisely	6.12 Uses different adjectives in pre modifying position. 6.13 Uses different type of determiners. 6.14 Uses simple prepositions of place & Direction 6.19 Uses question word 'Who' 'What' 'Where' 7.1 Describes people/places 7.3 Writes simple paragraph/ essays. 8.2 Greets and responses appropriately. 8.3 Uses polite language for different situations. 8.6 Explains a simple Pali stanza in English.	6.14, 6.8	Activity 10	01	

- ☒ This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.
- ☒ Make sure to complete your day notes after completing each activity.
- ☒ It is necessary to do 3 assignments in each term.
- ☒ It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....
 ගුරු භවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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 අංශ ප්‍රධාන / නි පරිවේණාධිපති / පරිවේණාධිපති / ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-.....

දිනය:-.....
 ගුරු භවතාගේ අත්සන:-.....

නිර්දේශය/ අනුමැතිය:-

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 අංශ ප්‍රධාන / නි.පරිවේණාධිපති / පරිවේණාධිපති / ආයතනාධිපති අත්සන:-.....
 අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙත්)/ ස.අ.අ (පිරිවෙත්)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

Competency Based Term Plan – Third Term-2023

Grade: - 02

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 06

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
07 True Friends	1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely.	1.1 Identifies and pronounces consonant diagraphs in the initial position (e.g. th, sh, ch, wh) 2.2 Applies spelling rules. 3.1 Seeks clarification and elaboration. 4.5 Uses useful terms in vocabulary. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary) 5.6 Identifies the main simple elements of a story. (Main character, plot and setting etc) 6.17 Uses adverbs of place, time, manner. 6.19 Uses question words ‘whose; ‘which’, ‘when’. 7.1 Writes different types of notes. 8.1 Describes peoples/ places/ objects. 8.3 Describes picture.	5.6, 8.1	Activity 01	01		
			3.1	Activity 02	01		
			5.6	Activity 03	01		
			5.6	Activity 04	01		
			2.2	Activity 05	01		
			2.2	Activity 06	01		
			5.1, 6.17	Activity 07	01		
			6.17	Activity 08	01		
			6.17	Activity 09	01		
			6.19	Activity 10	01		
08 The Buddha	1. Identifies the sounds of the English Language 2. Uses mechanics of writing with understanding 3. Engages in active listening and responses appropriately 4. Building up vocabulary using words appropriately and accurately to convey precise meaning	1.5 Uses silent letters (c, d, h, g, l, w) 2.2 Applies spelling rules. 3.2 Identifies sequence of events or ideas. 4.5 Uses useful terms in vocabulary. 5.1 Uses contextual information to understand text (e.g., titles, sub headings, familiar vocabulary) 6.1 Identifies and uses collective nouns possessive nouns, abstractive nouns.	8.3	Activity 11	01		
			1.1	Activity 12	01		
			7.1	Activity 13	01		
			4.5	Activity 14	01		
			5.1	Activity 01	01		
			1.5	Activity 02	01		
			6.1, 7.4	Activity 03	01		
			5.1, 7.4	Activity 04	01		
			6.13, 6.14	Activity 05	01		
			6.14, 7.5	Activity 06	01		

	5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication 7. Uses English creatively and innovatively in written communication 8. Communicates clearly, fluently and concisely.	6.4 Uses the following quantifiers: no, both, all, enough, not enough. 6.13 Uses modals will? shall. 6.14 Uses the simple future tense. 7.4 Uses text features in different types of texts. 7.5 Lists information using the accurate format. 8.5 Recites and explains Plai stanzas.	6.4	Activity 07	01	
			8.3	Activity 08	01	
			4.5	Activity 09	01	
			4.5, 6.1	Activity 10	01	
			2.2	Activity 11	01	
			3.2	Activity 12	01	
			8.5	Activity 13	01	

- ☒ This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.
- ☒ Make sure to complete your day notes after completing each activity.
- ☒ It is necessary to do 3 assignments in each term.
- ☒ It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....

ගුරු හවතාගේ අත්සන:-.....

අංශ ප්‍රධාන / නි.පරිවේණාධිපති / පරිවේණාධිපති / ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-.....

දිනය:-.....

ගුරු හවතාගේ අත්සන:-.....

අංශ ප්‍රධාන / නි.පරිවේණාධිපති / පරිවේණාධිපති / ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සමගත්- නි.අ.අ (පිරිවෙන්) / ස.අ.අ (පිරිවෙන්-විෂය) / ගුරු උපදේශක (විෂය) / උපාධ්‍යායවරයා:-.....

Competency Based Term Plan – Third Term-2023

Grade: - 03

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBE R OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
07 Source of Information	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.1 Identifies and uses initial consonant blends (cluster) [sw, sn,sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu] 3.3 Distinguishes between cause and effect. 4.3 Learns the vocabulary of fixed expressions and what they mean. 5.2 Reads and understands the meaning of words. 5.3 Identifies main idea of a text. 5.5 makes inferences based on prior knowledge, visual clues, contextual clues. 6.7 Uses transitive, intransitive and ditransitive verbs. 6.15 Uses question tags. 7.4 Ensures coherence in a text by selecting organizational patterns necessary for purpose, audience, context and culture. 8.3 Uses effective introduction and conclusions. 8.4 Presents ideas, opinions, experiences and arguments with confidence.	5.3, 5.7	Activity 01	01		
			5.5	Activity 02	01		
			5.2	Activity 03	01		
			7.4, 8.3	Activity 04	01		
			8.4	Activity 05	01		
			5.3	Activity 06	01		
			3.3	Activity 07	01		
			5.2	Activity 08	01		
			4.3	Activity 09	01		
			6.15	Activity 10	01		
			1.1	Activity 11	01		
			6.7	Activity 12	01		

08 Modern Technology	1. Identifies the sounds of the English Language. 2. Uses mechanics of writing with understanding. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning. 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.1 Identifies and uses initial consonant blends (cluster) [sw, sn, sk, bl, br, ch, cl, cr, dr, fl, gl, ph, pl, pr, sh, sl, sm, sp, st, th, tr, tw, wh, qu]. 3.4 Identifies word stress in context. 4.4 Recognizes how word are formed. 5.5 Makes inferences based on prior knowledge, visual clues, contextual clues. 5.7 Recalls details. 6.8 Uses present perfect and past perfect tense. 6.10 Uses connectors. 6.16 Answers informative questions. 7.2 Writes note (shorts messages) informally. 8.5 Uses language to produce spontaneous and planned spoken text and convey them in multi-modal way.	5.7	Activity 01	01		
			6.8	Activity 02	01		
			6.8	Activity 03	01		
			3.4	Activity 04	01		
			5.5	Activity 05	01		
			8.5	Activity 06	01		
			1.1	Activity 07	01		
			4.4	Activity 08	01		
			6.10	Activity 09	01		
			7.2	Activity 10	01		
			6.16	Activity 11	01		

This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.

Make sure to complete your day notes after completing each activity.

It is necessary to do 3 assignments in each term.

It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....

ගුරු හවතාගේ අත්සන:-.....

නිර්දේශය / අනුමැතිය:-

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අංශ ප්‍රධාන / නි.පරිවේණාධිපති / පරිවේණාධිපති / ආයතනාධිපති අත්සන:-.....

චාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-

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දිනය:-.....

ගුරු හවතාගේ අත්සන:-.....

නිර්දේශය / අනුමැතිය:-

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අංශ ප්‍රධාන / නි.පරිවේණාධිපති / පරිවේණාධිපති / ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙන්) / ස.අ.අ (පිරිවෙන්) / ස.අ.අ (පිරිවෙන්-විෂය) / ගුරු උපදේශක (විෂය) / උපාධ්‍යායවරයා:-

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Competency Based Term Plan – Third Term-2023

Grade: - 04

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
07 The greatest teacher	4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication.	4.1 Deduces meaning of words from how they are used in context. 5.1 Identifies the main idea and supportive ideas. 6.10 Uses adverbs that indicate the speaker's attitude. 6.15 Forms prepositional phrases. 7.2 Uses effective cohesive devices.	6.10	Activity 01	01		
			6.10	Activity 02	01		
			5.1	Activity 03	01		
			5.1	Activity 04	01		
			7.2	Activity 05	01		
			5.1	Activity 06	01		
			4.1	Activity 07	01		
			7.2	Activity 08	01		
			5.1	Activity 09	01		
			6.15	Activity 10	01		
08 Be Innovative	1. Identifies the sounds of the English language. 3. Engages in active listening and responses appropriately. 4. Building up vocabulary using words appropriately and accurately to convey precise meaning 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.1 Uses the silent letters. (m, n, o, p, s, t, u, w) 3.3 Draws conclusions from main ideas, key details, and specific examples from the text, prior knowledge and contextual clues. 4.3 Recognizes the playful use of word in spoken and written language. 5.1 Identifies the main idea and supportive ideas. 5.6 Understands how a writer's style can impact the reader interpretation of the text. 6.8 Uses and identifies adjectives that function also adverbs. 6.15 Forms prepositional phrases. 7.1 Develops characterization in a story using literacy techniques. 8.1 Organizes and participate in a debate.	5.3	Activity 11	01		
			5.1	Activity 01	01		
			8.1	Activity 02	01		
			1.1	Activity 03	01		
			6.15	Activity 04	01		
			6.15	Activity 05	01		
			6.15	Activity 06	01		
			5.1	Activity 07	01		
			6.8	Activity 08	01		
			7.1	Activity 09	01		
			4.3	Activity 10	01		
			4.3	Activity 11	01		
			3.3	Activity 12	01		
			5.6	Activity 13	01		

90 Harmonious Living	2. Uses Mechanics of writing with Understanding.. 4. Building up vocabulary using words appropriately and accurately 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	2.3 Identifies different spelling conventions. 4.1 Deduces meaning of words from how they are used in context. 5.1 Identifies the main idea and supportive ideas. 5.4 Interprets and integrates ideas from a variety of sources. 6.9 Uses adverbs that connect clauses sentences (e.g., perhaps/naturally) 6.10 Uses adverbs that indicate the speaker's attitude. 7.3 Retells experiences or past event by describing certain factual details, the setting etc. 8.5 Presents simple religious activities.	5.4 5.1 7.3, 8.5 4.1 2.3 4.1 6.10 6.9 6.9	Activity 01 Activity 02 Activity 03 Activity 04 Activity 05 Activity 06 Activity 07 Activity 08 Activity 09	01 01 01 01 01 01 01 01
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This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.

Make sure to complete your day notes after completing each activity.

It is necessary to do 3 assignments in each term.

It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය:-.....
 තීර්ථදේශය/ අනුමැතිය:-.....
 ගුරු හවතාගේ අත්සන:-.....

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන:-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා:-.....

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දිනය:-.....
 තීර්ථදේශය/ අනුමැතිය:-.....
 ගුරු හවතාගේ අත්සන:-.....

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන:-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙත්)/ ස.අ.අ (පිරිවෙත්)/ ස.අ.අ (පිරිවෙත්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-.....

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Competency Based Term Plan – Third Term-2023

Grade: - 05

Periods Per Term: - 60

Subject: - English

Periods Per Week: - 05

UNIT	COMPETENCY	COMPETENCY LEVEL	RELATED COMPETENCY LEVEL	LESSON	NUMBER OF PERIODS	PROPOSED DATE	IMPLEMENTED DATE
07 Trade and Commerce	1. Identifies the sounds of the English Language.	1.2 Identifies sentence stress and intonation. 3.2 Identifies and retains large chunks of information. 4.1 Recognizes how word are formed. 5.1 Reads to infer meaning. 5.5 Reads and responds to different types of texts. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts.	1.2	Activity 01	01		
	2. Uses mechanics of writing with understanding.		5.5	Activity 02	01		
	3. Engages in active listening and responds appropriately.		1.2	Activity 03	01		
	5. Extracts necessary information from various types of texts.		7.1	Activity 04	01		
	6. Uses English grammar for the purpose of accurate and effective communication.		6.2, 7.1	Activity 05	01		
	7. Uses English creatively and innovatively in written communication.		7.1	Activity 06	01		
	8. Communicates clearly, fluently and concisely.		4.1, 5.5	Activity 07	01		
			3.2	Activity 08	01		
			3.2	Activity 09	01		
			4.3	Activity 10	01		
08 Food and Nutrition			5.5	Activity 11	01		
			5.1	Activity 12	01		
			5.1	Activity 13	01		
	1. Identifies the sounds of the English Language.		6.1	Activity 01	01		
	2. Uses mechanics of writing with understanding.		5.5	Activity 02	01		
	3. Engages in active listening and responds appropriately.		6.2	Activity 03	01		
	4. Building up vocabulary using word appropriately and accurately to convey precise		4.1	Activity 04	01		
	5. Extracts necessary information from various types of texts.		2.2	Activity 05	01		
	6. Uses English grammar for the purpose of accurate and effective communication.		7.1	Activity 06	01		
	7. Uses English creatively and innovatively in written communication.		3.5	Activity 07	01		
			7.1	Activity 08	01		
			5.5	Activity 09	01		
			6.2	Activity 10	01		
			6.1	Activity 11	01		

Exploring Sri Lanka 09	1. Identifies the sounds of the English Language. 3. Engages in active listening and responds appropriately 4. Building up vocabulary using word appropriately and accurately to convey precise 5. Extracts necessary information from various types of texts. 6. Uses English grammar for the purpose of accurate and effective communication. 7. Uses English creatively and innovatively in written communication. 8. Communicates clearly, fluently and concisely.	1.2 Identifies sentence stress and intonation. 3.2 Identifies and retains large chunks of information. 4.3 Uses vocabulary appropriate to different contexts. 5.2 Understands the organizational patterns of different texts. 5.4 Restates the gist and the main idea of a text. 5.5 Reads and responds to different types of texts. 6.1 Revises knowledge of grammatical rules at the word, phrase and sentence level. 6.2 Uses cohesive devices to create links across different clauses, sentences and paragraphs. 7.1 Engages in producing various personal, academic and functional texts. 8.2 Talks about other religious and beliefs.	8.2	Activity 01	01		
			5.5	Activity 02	01		
			5.2, 7.1	Activity 03	01		
			7.1	Activity 04	01		
			5.4	Activity 05	01		
			4.3, 5.4	Activity 06	01		
			4.3	Activity 07	01		
			4.3	Activity 08	01		
			3.2	Activity 09	01		
			8.2	Activity 10	01		
			6.1	Activity 11	01		
			1.2	Activity 12	01		
			6.2	Activity 13	01		
			1.2	Activity 14	01		

This term plan has been prepared to be completed lessons within minimum periods. Rest of the periods must be used to develop reading, writing, speaking and listening skills and attitudinal development programs.

Make sure to complete your day notes after completing each activity.

It is necessary to do 3 assignments in each term.

It is necessary to recognize the inter-relationship between the competency level, subject content and related activity.

දිනය-.....

ගුරු භවතාගේ අත්සන-.....

නිර්දේශය/ අනුමැතිය-

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන-.....

වාරය අවසන් වන විට නිමකළ නොහැකි වූ පාඩම් / ක්‍රියාකාරකම් ගණන-.....

එම ක්‍රියාකාරකම් කිරීමට යෝජනා-

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දිනය-.....

ගුරු භවතාගේ අත්සන-.....

නිර්දේශය/ අනුමැතිය

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අංශ ප්‍රධාන/ නි.පරිවේණාධිපති/ පරිවේණාධිපති/ ආයතනාධිපති අත්සන-.....

අධීක්ෂණ සටහන්- නි.අ.අ (පිරිවෙත්)/ ස.අ.අ (පිරිවෙත්)/ ස.අ.අ (පිරිවෙත්-විෂය)/ ගුරු උපදේශක (විෂය)/ උපාධ්‍යායවරයා:-

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